

UNIT FIVE ROUTINE CARE PROCEDURES

Lesson 3 – Intake and output

Nurse Aide Training Objectives

- 5.7 Discuss the role of the nurse aid to help resident maintain fluid balance
- 5.8 List common body specimens
- 5.9 Discuss the normal anatomy of the gastrointestinal tract.
- 5.10 Identify devices used in the urinary draining system
- 5.11 Discuss the major causes of bowel and bladder problems in residents in long term care facilities

CASAS Competencies

- 4.4.3 Interpret job-related signs, charts, diagrams, forms, and procedures, and record information on forms, charts, checklists, etc.
- 4.4.6 Interpret work specifications and quality standards
- 4.5.1 Identify common tools, equipment, machines, and materials required for one's job
- 4.7.4 Identify, secure, evaluate, process, and/or store information needed to perform tasks or keep records
- 6.6.4 Use or interpret measurement instruments, such as ruler, scales, gauges, and dials
- 7.2.2 Analyze a situation, statement or process, identifying component elements and causal and part/whole relationships.
- 7.2.3 Make comparisons, differentiating among, sorting, and classifying items, information, or ideas

Basic Skills (CASAS Content Standards)

Reading:

- R2.11 Interpret familiar words used in a new context.
- R2.12 Interpret specialized vocabulary in context
- R3.3 Read and understand simple texts in a familiar context.
- R3.4 Read moderately complex.
- R2.12 Interpret specialized vocabulary in context.
- R4.10 Interpret written materials using visual, graphic and textural clue (e.g. headlines, captions, bullets, print features such as **bold**).

Writing:

Listening/Speaking:

- L4.4 Demonstrate understanding of general meaning and details in face-to-face conversations containing some unfamiliar vocabulary